

Junior Grade Level Meeting

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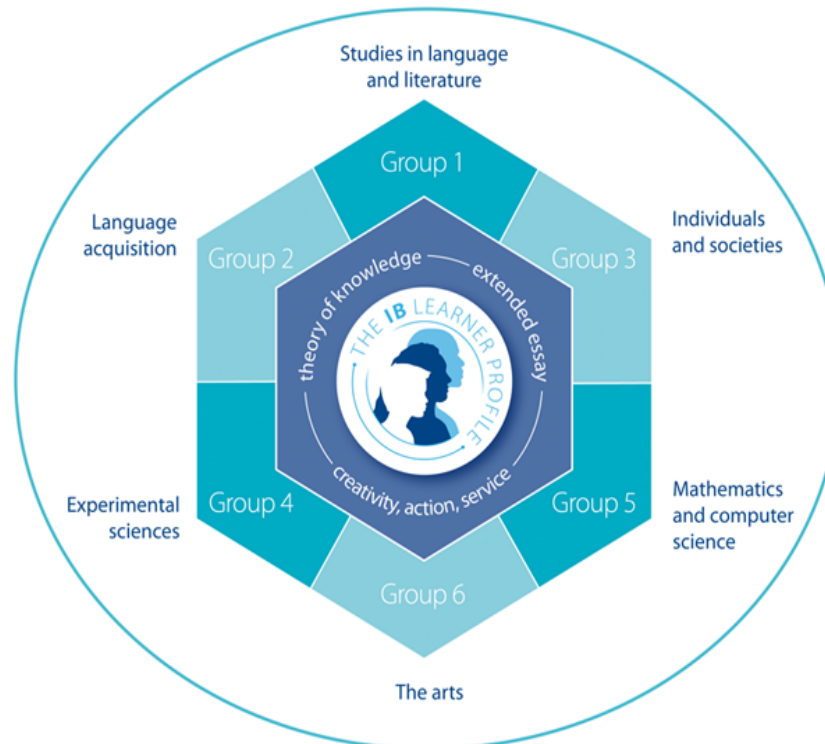
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Junior IB Information Meeting

September 11thth, 2019



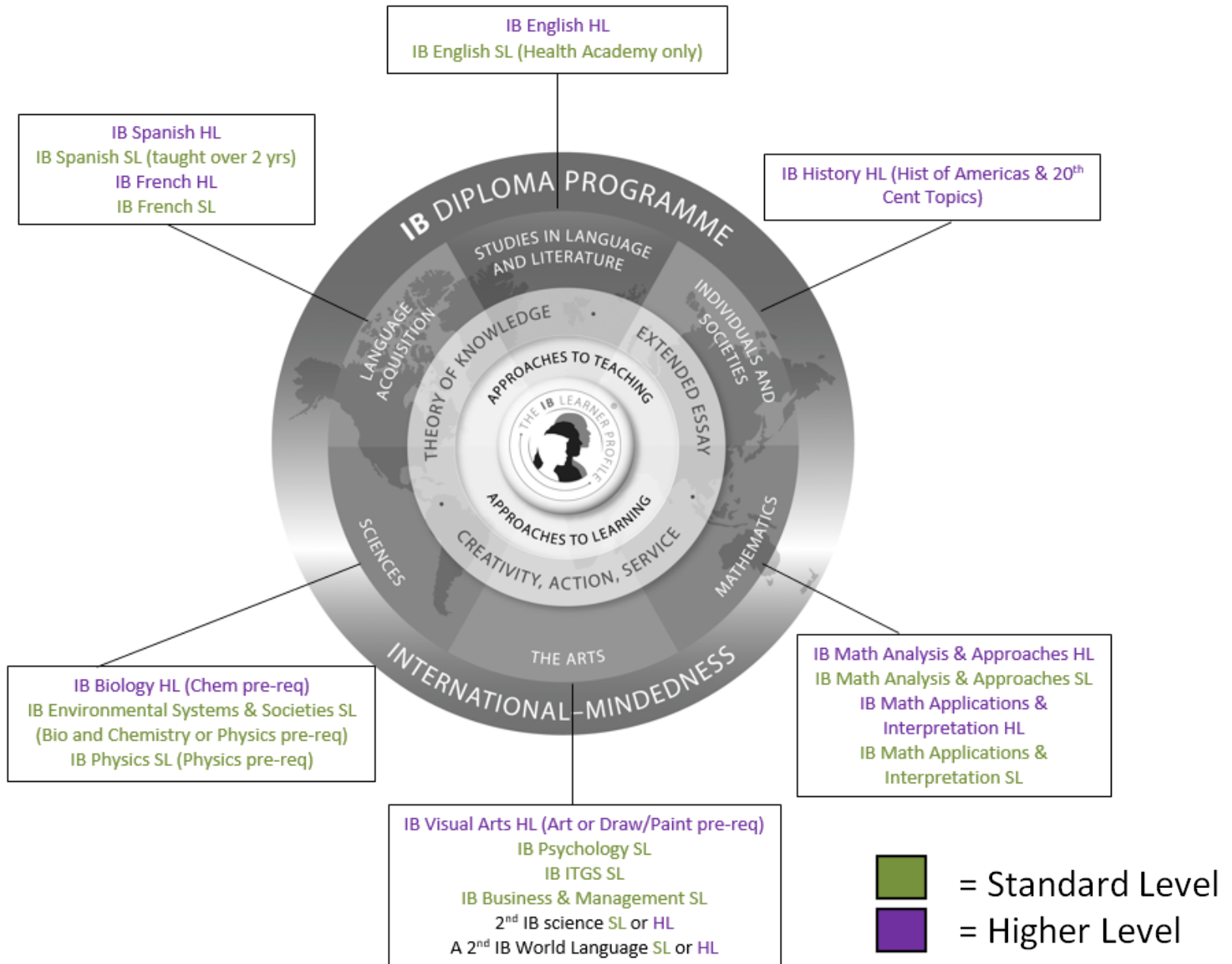
Q & A will follow our presentation on IB and college

Please hold your questions until the
end. Please write down any question
you have throughout the
presentation for the Q & A session

IB Terms

- **Anticipated** = A term for students in their junior year who are Diploma Candidates.
- **Diploma** = A candidate completing their full IB diploma.
- **Course** = A student taking individual IB courses and not the full Diploma. This is what IB use to refer to as a Certificate student.

IB Sequoia Course Offerings



How is IB Different?

- Think critically
- More rigorous/ more work
- Group work encouraging effective teamwork
- Look at things through other perspectives; appreciate different approaches to solving a problem and value other cultures
- Look at things through a global context
- No single right answer
- Inspires students to ask questions
- Be part of designing the problem/ questions/ lab, not just walking through steps to answer it
- Student choice
- Learn how to research
- Learn how to formulate ideas and communicate them orally/verbally and in writing.
- Encourages students to become involved in their communities

IB Video: Skills to Take from the IB Diploma



<https://www.youtube.com/watch?v=UgHqwQvnsqU&list=PLWBNztdOp2pznut3UFMmu-uj9LXsMxj&index=12>

Colleges Value the Type of Students & People IB Graduates Are....

- IB coursework adds value to an application
- More competitive for college
- Develop skills to be prepared for and successful in college
 - www.ibo.org/research
 - IB students more likely to attend college, go to a selective campus and persist in college

Sequoia's IB For All Mission

- Sequoia's goal is to have all students access IB.
- We want all students to take at least one IB class before they graduate to prepare for college
- IB helps prepare for all institutions whether it be community college, 4 year universities, public, private
- Ask your student if they are in an IB class this year. If they say no, ask them, "What IB class will you take next year?"

Before Your Student Drops an IB Course.....

- Ask your student:
 - “Have you spoken to the teacher yet?”
 - “Have you asked the teacher for extra help?”
 - “Where else on campus can you go to get extra help?”
 - “Are there other staff members on campus who could help you?”
 - “What exactly is challenging about it? How can we support you to work through this challenge?”
- BUT balance with stress level limitations and ALWAYS prioritize student health

An IB Score Is Comprised Of:

- Internal Assessments (IA)s.
 - Carried out by the IB teacher
 - Varies based on course
 - Examples: oral exercises in language subjects, projects, class presentations, practical lab work, math investigations, student portfolios and written assignments
- May exam
- Scored 1-7 (4 and higher is a passing score)
- Missing component(s) leads to an N (no score)

IB Internal Assessment (IAs) Late Work Policy

- IAs are due when they are due. No exceptions!
- IAs include oral assessments.
- If any IA is not turned in on the due date, they cannot be submitted to the IB organization and students will have an incomplete assessment for that subject area

IA Submission

- If you are absent on the due date (excused or unexcused absence), you must email the IA to your teacher or have a family member drop off a hard copy to the IB Office or your teacher.
 - No excuses for why it is not turned in on the due date.
- If submitting an electronic copy to your teacher through email, IAs and other important papers need to be submitted as an attached file **not** as a link to a Google document.

IB Exams Junior Year:

- Students can take up to 2 SL exams junior year.
- SL level only (No HL exams until senior year)
- Only courses juniors can possibly test in:
 - IB ES
 - IB Physics
 - IB Business & Management
 - IB Psychology
 - AP/IB Calculus
 - IB Math SL exam if a full Diploma student AND has 3 other HL courses
This leaves option open for AP Statistics senior year (ONLY if they have 3 other HL courses besides math)
 - AP Calc AB test for all students. We recommend AP Calc AB test even if taking IB Math SL. More college credits.

IB Exam Information

- **The final assessment for all honors courses is sitting for the course exam**
- IB exam registration in class during September and October
- Registration for senior exams occurs next year. (For 2 year courses)
- IB does not offer any make-up or alternate exam dates. Missing a test means forfeiting the score for that portion of the subject score.
 - If you have a cold, sore throat etc. and choose not to attend the exam, you are choosing to forfeit your score

NOVEMBER 1, 2019...

IS AN IMPORTANT DEADLINE!! AFTER THAT DATE, STUDENTS ENROLLED IN IB COURSES THAT WILL TEST IN MAY 2020 WILL REMAIN IN THOSE COURSES UNTIL THE END OF THE SCHOOL YEAR. NO EXCEPTIONS.

Academic Honesty

- IB and Sequoia take academic honesty very seriously!
- The IB organization defines malpractice as “Behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components.”
 - *IB Academic Honesty public publication (available on Sequoia and IB’s website)*
- Examples of malpractice: Plagiarism, collusion, duplication of work, misconduct during an exam, disclosing information or receiving information etc.
- Please refer to IB Academic Honesty publications:
 - Academic Honesty pamphlet
 - Academic Honesty flyer
 - Academic Honesty public publication (posted on website)
- **If malpractice occurs the consequences as stated in the Sequoia Union High School District Academic Integrity Policy and the Academic Honesty in the IB document will be carried out.**

IB Academic Honesty

The IB expects Diploma Programme candidates to exercise academic honesty in all of their work, which includes acknowledging any sources used within an assignment.

The IB *General Regulations: Diploma Programme* defines malpractice as behaviour that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components.

ASK FOR ADVICE

As a Diploma Programme candidate you are responsible for ensuring that all of the work you submit is authentic and that any sources used are appropriately acknowledged. If you have any doubts please ask for advice.

THINGS TO REMEMBER

- IB students are principled and act with integrity and honesty.
- IB students should be content creators not content imitators.
- If you engage in any form of malpractice you may not be eligible for a grade in the subject concerned.
- Do it right, remember to cite! Credit where credit is due!

EXAMPLES OF MALPRACTICE

- **Plagiarism** - the representation of the ideas or work of another person as your own.
- **Collusion** - supporting malpractice by another candidate, as in allowing your work to be copied or submitted for assessment by another candidate.
- **Duplication of work** - the presentation of the same work for different assessment components and/or IB diploma requirements.
- **Misconduct during an examination**, including the possession of unauthorized material.
- **Disclosing information** to another candidate, or **receiving information** from another candidate, about the content of an examination paper within 24 hours after the examination.

HOW TO AVOID PLAGIARISM

- Credit all the sources you use, even if you have paraphrased or summarized.
- Clearly distinguish between your work and the source being used (using quotation marks, indentation or a similar method).
 - Use a style of referencing that is appropriate for the subject.



International Baccalaureate
Baccalauréat International
Bachillerato Internacional

The IB takes academic honesty very seriously!

© International Baccalaureate Organization 2012.

IB Exams & University Expectations

- Colleges expect students to sit for all parts of the IB exam in May (even if their institution does not grant college credits for that IB course).
- Sitting for an IB exam means putting forth your best effort on all sections.
- An IB Course and a corresponding IB exam score adds value to your application
 - You will list all IB/AP exams and scores taken in junior year and exams planned in senior year

IB Exam Costs

Subject Exam Fee: \$119.00 fee per subject exam

Number of Exams Taken in 11 th Grade	Cost (Includes registration fee)
2	\$238
1	\$119

IB Exam Costs (cont'd)



- **Payment is due by November 15th.**
- Preliminary IB Fee Letter was sent out last June to help families plan. This letter was based on our estimated costs of IB exams and the courses your student had registered for this year.
- IB Exam Fee letter will be mailed in September or October stating the exact price.
- Check made out to Sequoia High School , cash submitted to IB Office or credit card on IC (send email to IB to request credit card option).
- If your family has special financial circumstances, please contact us so we can make alternate arrangements for payment. We are happy to set up payment plans to ease the financial burden.
- Students on free or reduced lunch pay only a nominal fee for exams. The remainder of their fees is paid via IB exam scholarships.

IB Testing Accommodations

Per IB policy guidelines:

- Extended deadlines for 504 students do not apply to IB IA's (including orals). 504 students are encouraged to meet with their teachers at the time the IA is assigned and map out their IA plan to reduce stress.
- If students will need testing accommodations for IB exams (based on a spec ed I.E.P. or 504 Plan), parents/guardians must submit this request and documentation required by the IB organization to the IB Office by Oct 25th. Please note:
 1. A psychological/ psycho-educational/ medical report is required from a licensed professional including the diagnosis and test/ techniques used and must be undertaken no earlier than the 10th grade.
 2. Testing accommodations must be turned into IB six months prior to the May exam session (Nov 1st).
 3. Final decisions regarding testing accommodation are made by the Assessments Office at IB.

Post Test Timeline

- Exam results released to IB Coordinator on July 5th
- Exam results released to students on July 6th
 - Students must save the instruction sheet given during IB testing in May to access their results. They are given a password and pin to access their results online.
 - If this sheet is lost, students will have to wait until the first working day in August to access their results
- IB Course students need to pick up their official IB certificate from the IB Office in August.
- Diploma students will receive their official IB certificate for any test taken junior year after their senior year tests (the following August)

Diploma Information



Requirements for the IB Diploma

1. Completion of either:

- 3 Higher Level exams and 3 Standard Level exams
- OR 4 Higher Level exams and 2 Standard Level exams

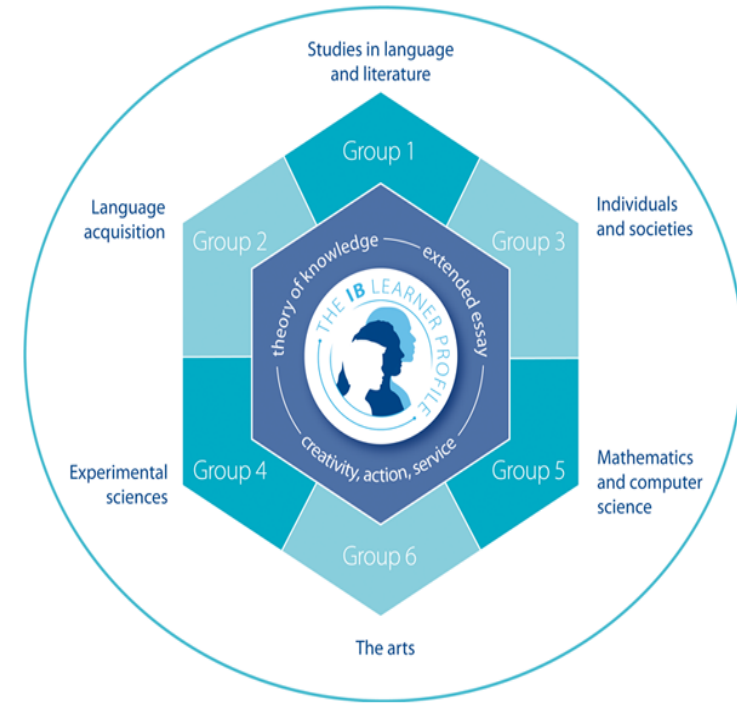
2. Successful completion of:

- All internal assessments
- All oral assessments

3. Successful completion of:

- CAS
- Extended Essay
- TOK

4. Minimum score of 24 with no failing conditions.



TOK, CAS and EE are now open to IB Course Students (Non-Diploma Students)

*Non Diploma TOK, CAS and EE students subject to IB fees. Diploma student fees include TOK, CAS and EE

*Diploma students have priority in TOK course. Course students may access TOK space permitting

Extended Essay (EE)

- 4,000 word independent research paper on topic of their choice related to one of the IB subjects.
- EE support given through the TOK course
- Must work with a staff supervisor
- Final draft due in May junior year

Theory of Knowledge (TOK)

January 2020 – December 2020

- Is a 7th class (not necessarily 7th period)
- What is TOK?
 - “The TOK course, a flagship element in the Diploma Programme, encourages critical thinking about knowledge itself, to try to help young people make sense of what they encounter. Its core content is questions like these: What counts as knowledge? How does it grow? What are its limits? Who owns knowledge? What is the value of knowledge? What are the implications of having, or not having, knowledge? “ *IB Theory of Knowledge Guide*
- EE is a TOK course requirement at Sequoia

Creativity Action Service (CAS)

- Creativity, Activity, Service hours
- September, 11th grade- April, 12th grade
- 3-4 CAS hours per week (Minimum 150 hours total)
- Must be continued over the course of two years
- CAS Learner Outcomes:
 1. Identify own strengths and develop areas for growth
 2. Demonstrate that challenges have been undertaken, developing new skills in the process
 3. Demonstrate how to initiate and plan a CAS experience
 4. Shown commitment to and perseverance in CAS experiences
 5. Demonstrate the skills and recognize the benefits of working collaboratively
 6. Demonstrate engagement with issues of global importance
 7. Recognize and consider the ethics of choices and actions
- Using Managebac online system for all of CAS.
- One CAS project required

CAS Plans & Journals

- Activities must be approved on CAS Plan BEFORE you start the activity
- For each activity you must:
 - Select and explain your **goal** for the activity (maybe a personal goal)
 - Explain your **plan** to achieve this goal
 - Identify what **Learner Outcome(s)** this activity will reach and how
 - **Reflection** throughout the activity (journaling)
 - Show **evidence** of the activity and the Learner Outcomes met
- CAS journals should be an ongoing process.
 - Journal Reflection must happen throughout CAS
 - Example Reflection questions:
 - How did I feel?
 - What did I think about this activity?
 - What did the activity mean to me?
 - What was the value of this activity to me and to others?
 - What did I learn from this activity?
 - How did this learning apply more widely (for example, a change of perspective)?
 - Did this activity change me and if yes, how?

CAS Timeline

- CAS Goals & Aims & IB Learner Profile Self-Eval Pre CAS uploaded to ManageBac due Sept, 6th grade
- Complete 3-4 CAS hours per week (that can include time spent doing logs and journals)
- Upload CAS log by the 1st of the following month on Managebac (Ex: Sept CAS log due Oct 1st)
- Complete required items on Managebac throughout CAS (reflections, evidence, CAS questions).
- Meet with IB Coordinator for CAS interviews three times:
 - September - March 1: 11th grade, CAS Project planning Interview
 - January: 11th grade
 - November- December: 12th grade
- Complete all CAS hours by April 1st, 2021 (March log due April 1st, 2021)- 12th grade
- Final CAS ManageBac Portfolio due April, 2021- 12th grade
- Final CAS Reflective Essay uploaded to ManageBac due April, 2021- 12th grade
- IB Learner Profile Self-Eval Post CAS uploaded to ManageBac due April, 2021- 12th grade

IB Website

- www.sequoiahs.org
 - Click Parents & Community
 - Click IB Programme
- Check the IB webpage on the Sequoia website for updates
 - Important Updates & Exciting IB News section
- The May 2020 IB Exam Calendar with exam dates/ start time/ ESTIMATED end times
 - All students are dismissed together only after ALL exam materials have been collected (may be after posted end time)

Creating Successful Students for Life

- Students should be completely self-managing school now
- Help ease them into independence now so it won't be such a shock to their system later.
- It will make for a smoother transition into college.
- Encourage students to be the ones to reach out to us and teachers to increase their self advocacy skills. They must be able to help themselves in college so start learning now.
- Students are responsible to turn in CAS logs & journals themselves.

Planning Well

Junior year is full of activities for IB Course and Diploma students:

- Extended Essay
- IB coursework
- Internal Assessments
- Preparation for IB exams
- College research and college fairs
- College visits
- College admissions testing
- CAS activity
- TOK 2nd semester

Junior year is NOT a good time for family vacations

- IB deadlines are inflexible and unforgiving.
- Please factor into your family planning.
- **Being out of class can increase stress. Plan accordingly**

Researching Universities



Researching IB Friendly Campuses

- IB University Credit Policy
 - If college credits are important to you, research IB credit policy in your college search
 - Ask college reps, “What is your IB credit policy?” or look up on the university website
 - Varies university by university
 - Even varies within university systems (ex: UC)
 - Even varies by major
- IB Specific Scholarships
 - Ask college reps, “Do you have any IB scholarships?” or look up on the financial aid university website

University of Nebraska IB Scholarships

admissions.unl.edu/cost-aid/scholarships/freshman/freshman-nonresident.aspx

university of nebraska

Most Visited Getting Started IBIS Online curriculum centre Sequoia CA Live Data Naviance Seq website edit CAWS Sequoia High School Sequoia High School Pamoja

FRESHMAN TRANSFER OUT-OF-STATE SCHOLARSHIP ESTIMATOR SCHOLARSHIP CHECKLIST

- Use the [online scholarship estimator](#) to determine your eligibility for this scholarship.

INTERNATIONAL BACCALAUREATE GEORGE BEADLE SCHOLARSHIP

Award:
\$14,000 per year

Details:

- award is for 4 years and 3 inclusive summers
- score a minimum of 25 on the ACT or its equivalent on the SAT
- enroll and complete the IB curriculum

- apply for admission
- submit admission materials by **May 1** (submit materials by **January 15 for priority consideration**)
- submit the **Personal Statement** by **January 15**.

NEBRASKA LEGACY SCHOLARSHIP

Award:
\$14,000 or \$7,000 per year

Details:

- award is for 4 years and 3 inclusive summers
- must be the child of an alumnus
- take the ACT or SAT on or before the December test dates of senior year (entering freshmen only) in order to submit all materials by the due date
- Use the [online scholarship estimator](#) to determine your eligibility for this

- apply for admission
- submit admission materials by **May 1** (submit materials by **January 15 for priority consideration**)
- submit the **Personal Statement** by **January 15**.

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University of Nebraska IB Credit Policy

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CREDIT EVALUATION	ABOUT US	ADVISERS	
English	SL	5-7	ENGL 101 (3 hours)
English	HL	5-7	ENGL 101 (3 hours) and ENGL 180 (3 hours)
Environmental Systems and Societies	SL/HL	5	AGRI/NRES 103 (3 hours)
Environmental Systems and Societies	SL/HL	6	AGRI/NRES 103 (3 hours) and 3 hour waiver
Environmental Systems and Societies	SL/HL	7	AGRI/NRES 103 (3 hours) and 6 hour waiver
French	SL	5-7	FREN 201 (3 hours)
French	HL	5-7	FREN 201 (3 hours) and 202 (3 hours)
Geography	SL	5-7	GEOG 140 (3 hours) <i>Geography 150 can be substituted for Geography 140 if student already has credit for Geography 140.</i>
Geography	HL	5-7	GEOG 140 (3 hours) and GEOG 181 (3 hours) <i>Geography 150 can be substituted for Geography 140 if student already has credit for Geography 140.</i>
German	SL	5-7	GERM 201 (3 hours)
German	HL	5-7	GERM 201 (3 hours) and GERM 202 (3 hours)
History	SL	5-7	100-level history credit (3 hours)
History	HL	5-7	100-level (3 hours) and 200-level (3 hours) history credit
Information Technology in a Global Society	HL	5-7	General Elective Credit (3 hours)

HS Counselors & Advisor | ... IB Credit Evaluation | Trans... +

Sequoia CA Live Data ... Naviance S Seq website edit CAWS MB Sequoia High Sch

CREDIT EVALUATION	ABOUT US	ADVISERS	
Math Studies	SL	5-7	MATH 103 (5 hours)
Mathematics	HL	5-7	MATH 106 (5 hours) and MATH 107 (4 hours) MATH 2XX (2 hours)
Mathematics	SL	5-7	MATH 106 (5 hours)
Music	SL	6-7	MUSC160 (3hr), MUSC165 (2hr) and MUSC166 (3hr)
Music	HL	6-7	MUSC160 (3hr), MUSC165 (2hr) and MUSC166 (3hr)
Philosophy	SL	5-7	PHIL 101 (3 hours)
Philosophy	HL	5-7	PHIL 101 (3 hours) and PHIL 299 (3 hours)
Philosophy	TOK	Pass	PHIL 110 (3 hours)
Physics	SL	5-7	PHYS 115 (3 hours)
Physics	HL	5-7	PHYS 115 (3 hours) and PHYS 298 (3 hours)
Psychology	SL	5-7	PSYC 181 (4 hours)
Psychology	HL	5-7	PSYC 181 (4 hours) and PSYC 298 (3 hours)
Russian	SL	5-7	RUSS 201 (3 hours)
Russian	HL	5-7	RUSS 201 (3 hours) and RUSS 202 (3 hours)
Spanish	SL	5-7	SPAN 201 (3 hours)
Spanish	HL	5-7	SPAN 201 (3 hours) and SPAN 202 (3 hours)
Theatre Arts	SL/HL	5-7	THEA 112G (3 hours)
Visual Arts	SL/HL	5-7	General Studio Credit (3 hours)

University of Florida

rent/advising/info/IB-examination-credit-info.aspx



university of florida

IS Online curriculum centre Sequoia CA Live Data ... Naviance Seq website edit CAWS Sequoia High School -... Sequoia High School -

- Academic Advising
- Academic Regulations
- Academic Programs
- Administration
- Admission
- Application Deadlines
- Course Descriptions
- Dates and Deadlines
- Majors
- Majors & Minors (UF Online)
- Student Support Services
- Previous Catalogs
- Catalog Home

Credit by Exam - IB Credit

Students will receive credit for scores of 4 or higher on both higher-level and standard-level examinations.

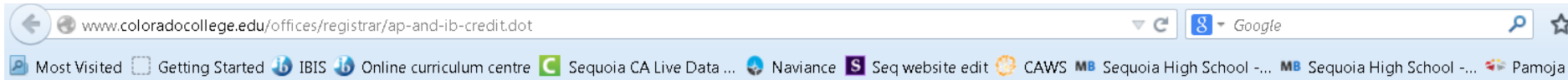
Scores of 4 or higher on IB French B, German B, Classical Latin and Spanish B examinations fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications, and B.A. programs in the College of Fine Arts.

- [Award of credit information](#)
- [More IB information](#)

The chart below specifies which UF course credit students will earn depending on their score on each IB exam and whether the credit earned will count for [general education](#) and the [writing* requirement](#).

IB Exam	Score of 4 3 credits / exam, unless otherwise noted	Score of 5 6 credits / exam unless otherwise noted	Score of 6-7 6 credits / exam unless otherwise noted	General Education Credit
Biology	BSC 2005/2005L (4 credits)	BSC 2005/2005L and 2010/2010L (8 credits)	BSC 2005/2005L and 2010/2010L (8 credits)	B
Business and Management	GEB 2011	GEB 2011 and 0301 **	GEB 2011 and 0301 **	
Chemistry	CHM 1020 and CHM 0301L ** (4 credits)	CHM 1020 and 0301L ** and 2045/2045L (8 credits)	CHM 1020 and 0301L ** and 2045/2045L (8 credits)	CHM 1020, 2045, 2045L = P. No gen ed credit for CHM 0301L.
Computer Science	COP 3502	COP 3502 and CIS 0301 **	COP 3502 and CIS 0301* **	
Design Engineering	ETI 0301 **	ETI 2410 and 0301 **	ETI 2410 and 0301 **	
Economics	ECO 0301 **	ECO 2013 and 2023	ECO 2013 and 2023	ECO 2013, ECO 2023 = S.

Colorado College



Colorado Springs, CO 80903
registrar@coloradocollege.edu
Phone: 719.389.6610
Fax: 719.389.6931
Open 8:30 - 5:00 Monday - Friday

- school counselor stating that the credit was not needed to fulfill any secondary school graduation requirements.
2. The course must be taught on-site at a college or university campus and not on a secondary school campus.
 3. The course must be taught by college or university faculty.
 4. The course must be substantially similar to a course currently offered by Colorado College.
 5. You must have received, at a minimum, a "C" or its equivalent in the course.

International Baccalaureate (IB) Evaluation

Colorado College recognizes the special rigors of the International Baccalaureate Degree program. One unit is equivalent to one block.

Department	Score	Credit	Notes
Higher Level Course	5, 6, 7	2 units	See department for possible placement
Higher Level Course	4	1 unit	
Standard Level Course	5, 6, 7	1 unit	See department for possible placement

Academic Credit for Advanced Placement (AP)

Department	Score	Credit	Notes
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Oregon State IB Policy

International Baccalaureate Articulation Table (effective Summer 2015)

International Baccalaureate Course	Standard Level Exam Score of 5, 6, 7	OSU Recommended Course Equivalent	Higher Level Exam Score of 5, 6, 7	OSU Recommended Course Equivalent
The Arts:	Quarter Credits		Quarter Credits	
Dance	3	ELEC LDT	6	ELEC LDT
Film	3	FILM 110	6	FILM 110, 125
Music	3	MUS 101	6	MUS 101, 108
Theatre Arts	3	TA 250	3	TA 250
Visual Arts	4	ART 101	8	ART 101, 115
Experimental Sciences:				
Biology	4	BI 211	12	BI 211, 212, 213
Chemistry	5	CH 231, 261	15	CH 231, 232, 233, 261, 262, 263
Environmental Systems and Societies	4	GEO 202		
Physics	5	PH 201	15	PH 201, 202

University of Kentucky

University of Kentucky International Baccalaureate Program

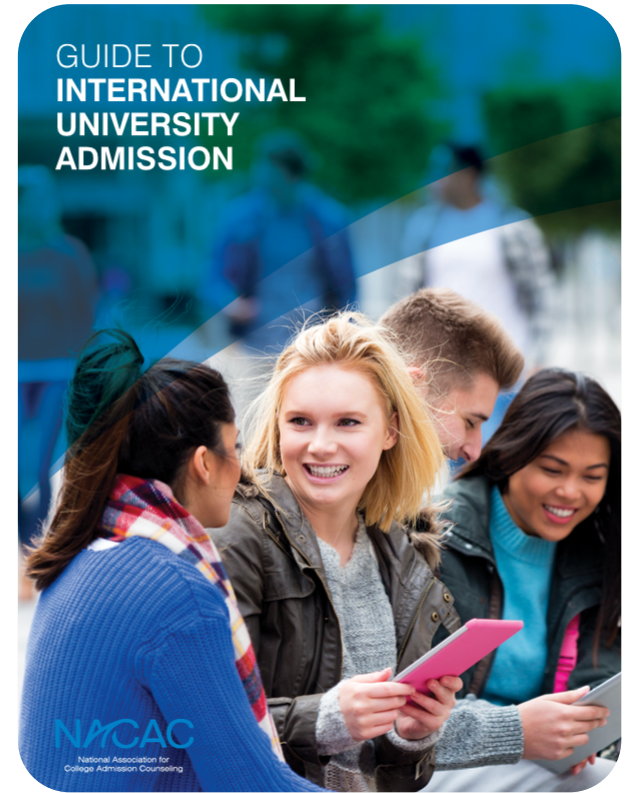
Credit Awarded Based on Standard Level (SL) or Higher Level (HL)

Exam Scores of 5, 6, and 7

<u>Subject</u>	<u>Level</u>	<u>Credit Awarded</u>	<u>Credit Notes</u>
Biology	SL	BIO 102, 103	
	HL	BIO 150, 151, 152, 153	
Chemistry	SL	CHE 104	Credit will also be awarded for CHE 106 if curriculum options <i>A</i> , <i>C</i> or <i>H</i> are completed; documentation from school is required
	HL	CHE 105, 107	Students qualify to take CHE 115 bypass examination
English	SL/HL	ENG 161	
French	SL	FR 203, 204 (Scores of 5 or 6) FR 304, 305 (Score of 7)	
	HL	FR 304, 305	
Geography	SL	GEO 172 (Score of 5) GEO 130, 172 (Scores of 6 or 7)	
	HL	GEO 130, 172	
German	SL	GER 201, 202	
	HL	GER 205, 206, 307, 308	
History	SL	HIS 108, 109	
	HL	HIS 104, 105, 108, 109	<i>Note: For history majors, the premajor requirement is met with either SL or HL</i>
Mathematics	SL Math Studies	MA 123	
	SL Math Methods	MA 110	

Interested in Attending an International University?

- Download NACAC's free guide
- <https://www.nacacnet.org/news--publications/publications/international-admission/>
- Country profiles & admission how-tos
- How to use US federal financial aid
- Full degree undergraduate programs, study abroad, international joint degree programs, international gap year programs and more



Junior Grade Level 4-Yr Bound College Information Meeting

September 11, 2019

Teresa Ignaitis
College Career Advisor

Stress of the College Process

David Hawkins, director of public policy and research at NACAC, said that "everything seems more amplified, from the applications, to the frequency and intensity of marketing, to the emphasis on various factors in admissions. Uncertainty seems to be the common theme." In some ways, Hawkins said, it's as if colleges and students were "chasing each other around a round table."

Read more:

<http://www.insidehighered.com/news/2012/11/29/study-documents-admissions-trends-over-last-10-years#ixzz2fqhMM3tO>
Inside Higher Ed

BUT... the vast majority of college admit 2/3rd of their applicants

General Minimum Admission Requirements: CSU/UC/Private Colleges

	CSU	UC	Private Colleges
Minimum Course Work	A-G Completion	A-G Completion	Varies but most is very similar to UC/CSU A-G Requirements
Minimum GPA	2.0 with corresponding SAT/ACT score	3.0	Most do not have GPA Requirement
Minimum SAT/ACT	Depends on GPA If 3.0 or higher, any score is OK. Inverse relationship between GPA and SAT/ACT	No minimum score	No minimum score
School Documents	None when application is submitted	None when application is submitted	Transcript School Report from Counselor School Profile
Letters of Recommendation	Not required	Not required when application is submitted	Varies but most require
Admission Factors	Based on test scores and GPA (A-G Course work)	Look at 14 factors "Comprehensive Review" or "Holistic Review" includes review of transcript, personal written work, a list of activities	Varies but Comprehensive Review" or "Holistic Review" includes review of transcript, personal written work, a list of activities
Other		Some majors recommend Subject Exams	Some schools REQUIRE subject exams Supplemental essays and questions

» **Eligibility Index - California Residents**

Eligibility Index Table for Residents of California or Graduates of California High Schools								
GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score
<i>3.0 and above qualifies for any score</i>								
2.99	10	510	2.66	17	780	2.33	23	1040
2.98	10	520	2.65	17	780	2.32	23	1050
2.97	10	530	2.64	17	790	2.31	24	1060
2.96	11	540	2.63	17	800	2.30	24	1060
2.95	11	540	2.62	17	810	2.29	24	1070
2.94	11	550	2.61	18	820	2.28	24	1080
2.93	11	560	2.60	18	820	2.27	24	1090
2.92	11	570	2.59	18	830	2.26	25	1100
2.91	12	580	2.58	18	840	2.25	25	1100
2.90	12	580	2.57	18	850	2.24	25	1110
2.89	12	590	2.56	19	860	2.23	25	1120
2.88	12	600	2.55	19	860	2.22	25	1130
2.87	12	610	2.54	19	870	2.21	26	1140
2.86	13	620	2.53	19	880	2.20	26	1140
2.85	13	620	2.52	19	890	2.19	26	1150
2.84	13	630	2.51	20	900	2.18	26	1160
2.83	13	640	2.50	20	900	2.17	26	1170
2.82	13	650	2.49	20	910	2.16	27	1180

2.81	14	660	2.48	20	920	2.15	27	1180
2.80	14	660	2.47	20	930	2.14	27	1190
2.79	14	670	2.46	21	940	2.13	27	1200
2.78	14	680	2.45	21	940	2.12	27	1210
2.77	14	690	2.44	21	950	2.11	28	1220
2.76	15	700	2.43	21	960	2.10	28	1220
2.75	15	700	2.42	21	970	2.09	28	1230
2.74	15	710	2.41	22	980	2.08	28	1240
2.73	15	720	2.40	22	980	2.07	28	1250
2.72	15	730	2.39	22	990	2.06	29	1260
2.71	16	740	2.38	22	1000	2.05	29	1260
2.70	16	740	2.37	22	1010	2.04	29	1270
2.69	16	750	2.36	23	1020	2.03	29	1280
2.68	16	760	2.35	23	1020	2.02	29	1290
2.67	16	770	2.34	23	1030	2.01	30	1300
						2.00	30	1300
<i>Below 2.0 does not qualify for regular admission For admissions purposes, the CSU uses only the SAT scores for mathematics and critical reading.</i>								

Competitive Admissions Terms

- Impacted: More students apply than space available (term mainly used within California public school admissions)
- Selectivity: % of admits/applications
 - Lower %, harder to be admitted
 - Highly Selective 4-20%
 - Selective 20-30%
- Eligibility v Selectivity
 - If planning on going to an impacted or competitive school must go beyond the minimum eligibility

UC Example Admit Rates

UC Santa Cruz

UC Santa Cruz freshman admission profile

This is a snapshot of the admitted freshman class for fall 2017.

Please be cautious in drawing conclusions from this information. Use it as a general guide to selectivity and **not** as a predictor of your chance for admission to UC Santa Cruz.

Admit rate — Overall	51.4%
> Admits	27,216
> Applicants	52,974
> California Residents (% of admits)	70.8%

GPA and test scores of middle 25%-75% students

> High School GPA	3.70 - 4.13
> ACT Composite Score	26 - 31
> ACT English Language Arts	24 - 30
> SAT Evidence Based Reading & Writing	580 - 670
> SAT Mathematics	590 - 710
> SAT Essay	14 - 18

UC Berkeley

UC Berkeley freshman admission profile

This is a snapshot of the admitted freshman class for fall 2017.

Please be cautious in drawing conclusions from this information. Use it as a general guide to selectivity and **not** as a predictor of your chance for admission to UC Berkeley.

Admit rate — Overall	17.2%
> Admits	14,624
> Applicants	85,054
> California Residents (% of admits)	61.7%

GPA and test scores of middle 25%-75% students

> High School GPA	4.15 - 4.30
> ACT Composite Score	30 - 34
> ACT English Language Arts	28 - 32
> SAT Evidence Based Reading & Writing	640 - 730
> SAT Mathematics	640 - 760
> SAT Essay	16 - 20

CSU Local and Impacted Campuses

- **San Mateo County Local Campuses**
 - If meet minimum eligibility, will be admitted

San Francisco State and Cal State East Bay

- **Impacted CSU Campuses 16/23**
 - **Selective**

SLO*, San Diego, Long Beach, Fullerton, Pomona - super competitive 3.5 GPA ^

- **Most*** CSUs look at **GPA, Course Work** and **Test Scores** (SAT Reasoning/ACT)
- Can figure out **Eligibility Index** at the end of junior year after taking SAT or ACT to see how competitive you are as an applicant

What Makes a Student More Competitive or Selective Beyond Grades and Test Scores

1. Take advantage of available opportunities/resources
2. Show Leadership
3. Commitment and Passion
4. School Fit: Through research create a meaningful list – Know why you want to apply to each college and do you fit into their profile

1. Taking Advantages of Opportunities and Resources at School, Home and in Your Community

- Rigorous Courses
 - Colleges look at how many IB courses you took compared to average # students at Sequoia take and what course are available at Sequoia
- Clubs and Activities
- Internships, Contests, Outside Programs
- Academic School Programs
 - Afterschool tutoring, AVID, Upward Bound, Concurrent Enrollment, Robotics

2. Show Leadership

- Student needs to show examples of
 - responsibility
 - maturity
 - decision making and follow through
- Leadership is used VERY BROADLY in the application process
 - President of a club
 - Captain of a team
 - Babysitting brothers and sisters

3. Show Commitment and Passion

- Involved and committed to things you enjoy
 - You will more likely participate in activity over time if you enjoy and find meaning in what you are doing
- Breadth verses Compiling a list of activities
 - Doing a few things over a period of time that you enjoy over doing a lot of activities (Playing “the game”)
- Show increased involvement and leadership over time
 - Club member moves to leadership position that can demonstrate impact/accomplishment

3. More on Showing Commitment and Passion

- Colleges are looking for all parts of the application to come together and make sense about who you are and what you have to offer to their schools
- Do not participate in activities **ONLY** because you think “Looks good on a college application”
 - Do not have the “check box” mentality
 - Colleges see through this applicant
- Do not have regrets about what you do in high school. A happy student is a better applicant.

11th Grade: Impact on Community and School

	9 th	10 th	11 th	12 th
Inside School	Tryout clubs and activities	Choose one or two activities you want to commit to in high school Become an active participant!	Become a formal leader or plan an event within the club. Commit to the club beyond lunch time meeting	As a leader, make responsible decisions that create an impact at school
Outside School	<ul style="list-style-type: none"> •Learn about community service opportunities •Continue outside activities of interest 	<ul style="list-style-type: none"> •Commit to a volunteer opportunity for 1 hr a week •Continue outside activities of interest 	<ul style="list-style-type: none"> •Continue volunteering •Continue outside activities of interest 	<ul style="list-style-type: none"> •Continue Volunteering •Continue outside activities of interest

4. School Fit: College Research to Develop List

- **Informing** – What characteristics do you want in a college?
- **Exploring** – Researching colleges on College Board’s Big Picture or Naviance., visiting schools, attending college visits at Sequoia and in the area
- **Defining** – Beginning of senior year, students should have list of 12-15
- **Shaping** – By October of senior year, list should be no more than 9 colleges – look at admissibility and ability to complete applications

Informing: College Research

- What type of school are you looking for?
 - Small, big, rural, liberal arts, research institute
 - Learn the different characteristics of colleges
- Most students don't know enough about why they want to go to a particular college
 - I want to go to Stanford because it is a good school

Informing: College Visits and Fairs

- Sign up for college representative visits at Sequoia (listed on Naviance)
- Sign up for college representative visits in the area
- Attend college fairs
 - NACAC Visual and Performing Arts Fair in Santa Clara – Sept 19
 - NACAC STEM College Fair in Santa Clara – Oct 6
 - National Portfolio Day in San Francisco – Nov 17
 - NACAC National College Fair in Santa Clara – April 25
 - WACAC College Fair in Santa Clara – May 1
 - Sequoia takes students during school day – Field Trip

Exploring

- Look at the website and/or visit the school
- Also look at the “Student Profile” on school’s website
- Add colleges on your Naviance account under “colleges I’m thinking about” – so you don’t forget
- College Week Live
<http://www.collegeweeklive.com/>
- Attend info session in area or college fairs

Exploring

From Pomona College's website:

With an average size of 14, most classes here are taught as seminars, in which the professor serves not as the source of all knowledge, but as a participant in a common search for understanding. In the lively discussions that are the heart of these classes, you will be free to draw your own conclusions and express and defend your own ideas.

Look at Student Profile or Freshman Profile

ADMITTED STUDENT ACADEMIC PROFILE

The University of Richmond practices a holistic, highly selective admission process, so numbers are only one piece of the puzzle. The following ranges are not predictors of admission, nor do they account for all academic factors (such as rigor of curriculum, high school context, etc.); they simply reflect the middle half of students admitted to the Class of 2020, from the 25th percentile to the 75th percentile.

Percentile	25%	75%
Unweighted Core GPA (4.0 maximum)	3.60	3.97
Old SAT Total (1600)	1320	1460
Redesigned SAT Total (1600)	1380	1500
ACT	31	33



CLASS OF 2020 STUDENT PROFILE

OVERVIEW

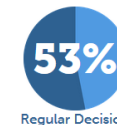
Applications and Enrollment

10,422
Applications

3,382
Admitted

818
Enrolled

Enrolled Class by Admission Status



Make Yourself Known

- Contact schools – “DEMONSTRATED INTEREST”
- Sign up on school’s websites;
This can get you on the radar of possible visit in the area!
- Make a positive impact in community and classrooms -
How are you making a difference?
- Find an internship, enter a contest in an area of interest –
How are you moving beyond the classroom?

Signing Up on a College Website

The image shows a screenshot of the Tufts University website. The top navigation bar includes links for 'Apply', 'Visit', 'Academics', 'Life at Tufts', 'Tuition & Aid', and 'Tufts Blogs'. A search icon is located on the right. Below the navigation bar, there are several content blocks:

- Medieval R...**: A featured article with a 'Learn More' button.
- JUMBO**: A large graphic with the text 'FULL COURT PRESS Student-Athletes in Unlikely Places' and a 'Read the Article' link.
- Maps & Directions**: A link to 'Boston & Davis Square'.
- Plan Your Visit**: A link to 'Accommodations'.
- Open Houses**: A link to 'Bookstore'.
- In Your Area**: A link to 'Virtual Tour'.
- Dining on Campus**: A link to 'Dining on Campus'.
- IMPORTANT DATES**: A section listing 'Nov 1. Early Decision Deadline I' and 'Jan 3. Early Decision II / Regular Decision Deadline'.
- HELPFUL RESOURCES**: A section with links for 'Plan Your Visit', 'Contact an Officer', 'Track Your Application', and 'Join the Mailing List'.
- FEATURED BLOG POSTS**: A section with a post titled 'Matchup: Edinburgh vs. Boston' by Brian Pilchik, with a 'Read The Entire Post' button.
- When in Greek...**: A post by Hayden Lizotte.

Arrows in the image point to the 'Apply' link, the 'Learn More' button, the 'Join the Mailing List' link, and the 'Read The Entire Post' button.

SAT/ACT Planning

- PSAT at Sequoia – **October 16th**
- PSAT Results and Testing Timeline Information Meeting- **January 9th**
- **ACT/SAT Prep on Sequoia Campus**
 - Mock ACT- **September 14th**
 - Mock SAT – **January 25th**
- **Plan out testing timeline**

11th Grade Testing Timeline

	How to Sign Up	9 th	10 th	11 th	12 th
PSAT	No registration Taken during school day		Oct	2 nd or 3 rd Wed in Oct	
SAT Reasoning w/writing	Register on own www.sat.org Pay fee			Spring March, May	Fall If needed
ACT w/writing	Register on own www.act.org Pay fee			Spring Feb, April	Fall If needed
SAT Subject Exams	Register on own www.sat.org Study guides in Room 115 Pay fee	June after course completed Science	June after course completed History Science	June Math II Various Subjects	Fall If needed
IB	Register with McCahon individually			May Aligned to SL Courses	May Aligned to HL/SL Courses
AP	Register with AP teacher or with treasurer after speaking to world language teacher		May Native Speaker Sp III or higher Native French	May Calc AB or BC Spanish or French (IV or	May Calc AB or BC Statistics

Sending Scores During Junior Year

	UC	CSU	Out of State Public Colleges, Common Application, or Private Colleges
ACT	Send to one UC all will receive through ACT website	Send to one CSU will receive automatically through ACT website	Check to see if accept and hold scores taken as a junior Send through ACT website
SAT	Send to one UC all will receive through SAT website	Send to Code 3594 and all CSU will receive automatically through SAT	Check to see if accept and hold scores taken as a junior Send through SAT website

Test Optional Schools

- If you feel standardized exams do not represent who you are, might want to think about schools that do not require exams.
- The list is always changing but Fair Test is a good site to look at
<http://fairtest.org/university/optional>

Financial Aid/Financial Fit – Start Now

- Every college website has a financial aid Net Price Calculator
- FAFSA4caster www.FederalStudentAid.ed.gov
- Parents can look at financial aid available (Both Merit and Need Based) at different colleges
 - Merit – look at minimum GPA and SAT/ACT test scores
- WUE
- Public colleges in the middle of USA want California students – many good options like schools in the Big 12 and South East Conference (big football schools without the big price tag – Go Crimson Tide!
- *Colleges That Change Lives* <http://ctcl.org>

Three Financial Aid Sites

- Understand the difference:
 - Net Price (cost of attendance) v Expected Family Contribution or EFC (federal calculation on how much a family will pay)

Websites to Look At:

- College Affordability and Transparency Center
<http://collegecost.ed.gov/catc>
- CollegeData
<https://www.collegedata.com>
- CollegeBoard EFC Calculator – Federal Program – Gives you a family's Expected Family Contribution
<https://bigfuture.collegeboard.org/pay-for-college>

How Do You Use Naviance as a Junior?

College Tab:

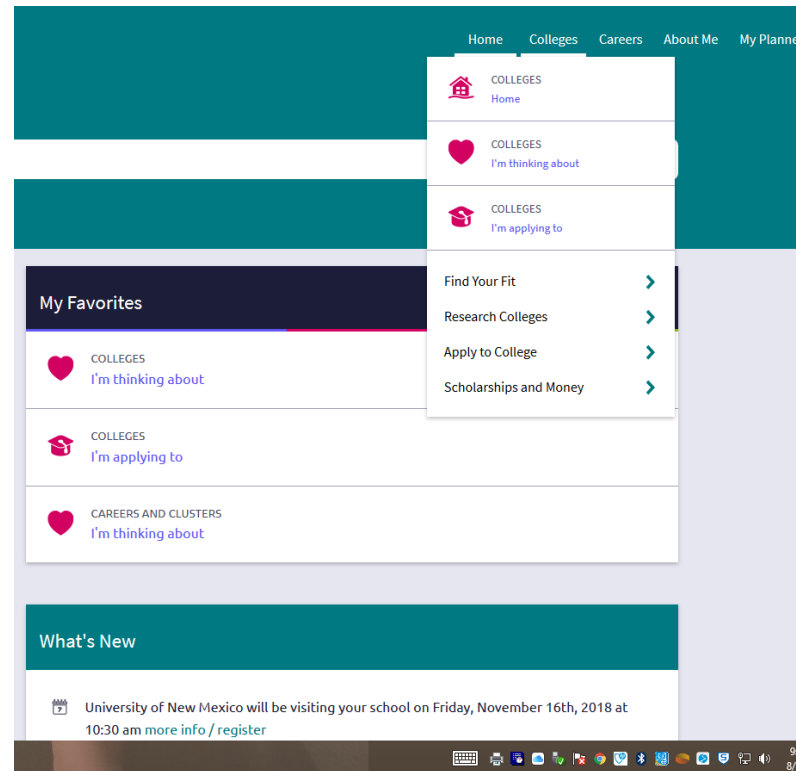
- Sign Up for College Visits
- Research Scholarships

Colleges I'm Thinking About Tab:

- Add new colleges
- Scattergrams and Website Info

About Me:

- Update Resume
- Complete Required LOR Surveys



Naviance: Colleges I'm Thinking About

English Give feedback 8 new messages LOG OUT

Naviance | Student Home **Colleges** Careers About Me My Planner

Quick Links

MORE SEARCH OPTIONS

SuperMatch®

MY COLLEGES

Colleges match

Colleges Visits

COLLEGE RESEARCH

College resources

Acceptance history

College match

College Compare

Colleges I'm thinking about Search for colleges

Compare Me

+ = extended profile available

College	Delivery type	Added By	Expected Difficulty*	Application Deadlines		Interest
University of California, Los Angeles		Student	N/A	Regular Decision	November 30	N/A MORE
University of California, Merced		Student	N/A	Regular Decision	November 30	N/A MORE
University of California, Santa Barbara		Student	N/A	Regular Decision	November 30	N/A MORE
Case Western Reserve University		Student	N/A	Multiple Deadlines		N/A MORE

SCATTERGRAMS

VISIT WEBSITE

Signing Up for a College Visits on Naviance

The screenshot shows the Naviance Student interface. At the top, there is a navigation bar with the Naviance logo and the text "Naviance | Student". Below this, a welcome message says "Welcome, Terri!". A search bar for colleges is visible, with the placeholder text "Type a college name". The navigation menu is open, showing options: Home, Colleges, Careers, About Me, and My Planner. The "Colleges" menu is expanded, showing a list of options: Back, Research Colleges, I'm Thinking About, College Compare, College Resources, Acceptance History, Enrichment Programs, College Maps, and College Visits. Red arrows point from the text on the right to the "Colleges" tab and the "College Visits" option in the dropdown menu.

To Get to
College Visits
Go To
-College Tab
-Research
Colleges
-College Visits

Signing Up for a College Visit

The screenshot displays the Naviance Student interface. At the top, there is a teal header with the Naviance logo and 'Student' text. Below the header, a navigation bar includes 'Home', 'Colleges', 'Careers', 'About Me', and 'My Planner'. A search bar for colleges is located on the right side of the navigation bar. The main content area is titled 'College Visits' and features a list of five college visit events. Each event card includes the date and time, the college name, the location, a registration deadline, and two buttons: 'Register Now' and 'View Details'. A sidebar on the left contains 'Quick Links' and 'MY COLLEGES' sections. The 'MY COLLEGES' section has a sub-link for 'Colleges Visits' which is underlined.

Month	Date	Time	College	Location	Register By	Buttons
AUGUST	Tue 28	10:30AM	Lehigh University	College and Career Center, Room 115	Tuesday, Aug 28 2018, 12:30PM	Register Now, View Details
AUGUST	Thu 30	09:30AM	University of Delaware	College and Career Center, Room 115	Wednesday, Aug 29 2018, 11:30AM	Register Now, View Details
SEPTEMBER	Tue 04	02:15PM	Azusa Pacific University	College and Career Center, Room 115	Tuesday, Sep 4 2018, 04:15AM	Register Now, View Details
SEPTEMBER	Wed 05	08:00AM	University of San Francisco	College and Career Center, Room 115	Tuesday, Sep 4 2018, 10:00AM	Register Now, View Details
SEPTEMBER	Wed 05	09:30AM	Carnegie Mellon University	College and Career Center, Room 115	Tuesday, Sep 4 2018, 11:30AM	Register Now, View Details

Click
*Register
Now*

For a Pass
Click
View Details

Print Pass from Naviance or Take a Screen Shot

English Give feedback 6 new messages LOG OUT

Naviance | Student Home Colleges Careers About Me My Planner

Back Cancel Registration

AUGUST Tue 28 10:30AM COLLEGE VISIT INFORMATION Lehigh University College and Career Center, Room 115 Status: Registered

Visit Description

Location
College and Career Center, Room 115

Time
Tuesday, Aug 28 2018, 10:30AM

Visit Representative
morgan volkart

Comments
1. Ask your teacher in person if it is OK to miss class for 30 minutes. 2. Sign up on Naviance - Need to click on Sign Me Up twice 3. Print the confirmation screen (the one with the green box) AT LEAST ONE DAY BEFORE VISIT to avoid printing issues OR take a screen shot of the page - even if it is the page that says ATTENDING in red. 4. Have your teacher sign the printed confirmation page as you leave class. You will not be allowed in the visit without a signed pass Thank you!

Students must be Registered One day in Advance to Attend

Things to Think About Now!

- How are your **grades**? Do you have any D's or F's that would make you ineligible to apply for college?
- Plan out SAT or ACT/SAT Subject Area Exams
- How competitive of an applicant am I?
- Am I using the resources available to me at Sequoia and in my community?
- Enter Contests and Scholarships
- During the 2nd Semester, What teacher could write my Letter of Recommendation?
- Attend College Presentations and College Fairs
- **START** the Application Process – **EVERY COLLEGE IS DIFFERENT! Know the requirements**
 - Use Naviance

How I Can Help

- Students can make appointments with me by stopping by Rm 115. (parents are welcome but students must attend and make appointment)
- Best to wait until 2nd Semester after Senior Application Period is Over
- Please Attend Junior Private College Meeting:
March 12 , 2020 7pm

Contact Information

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650 369-1411 extension #63103

Terri Ignaitis

College Career Advisor

tignaitis@seq.org

Emails preferred for faster response

650-306-6258

Questions?



Thank you for attending!